

**THE EFFECTIVENESS OF ENGLISHZONE PROGRAM IN DEVELOPING
STUDENTS' SPEAKING ABILITY OF THE SEVENTH GRADE OF
SMP NURUL HUDA PORONG**

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Abstract

This study analyzed students' speaking ability by using English Zone program. The research design in this study using descriptive quantitative with 19 samples from 19 populations in the seventh grade junior Nurul Huda Porong. For data analysis researchers conducted observations, give pre-test and post-test, interview for an English teacher, also a questionnaire to students. The results of this study was significant figures. Students get better speaking's score after the implementation of English Zone Program.

Key Words : *Effectiveness, Speaking ability, English Zone Program.*

Abstrak

Penelitian ini untuk menganalisa kemampuan berbicara siswa menggunakan program English Zone. Metodologi dalam penelitian ini menggunakan deskriptif kuantitatif dengan 19 sample dari 19 populasi di kelas 7 SMP Nurul Huda Porong. Untuk menganalisa data peneliti melakukan observasi, memberi pre-test dan post-test, wawancara guru bahasa Inggris, juga memberi kuisioner untuk siswa. Hasil dari penelitian ini sangat signifikan. Siswa memperoleh nilai speaking yang lebih baik setelah penerapan program English Zone.

Kata Kunci : *Efektifitas, Kemampuan Berbicara, Program English Zone.*

Introduction

Language is a system of arbitrary intions out conventionalized vocal, written, or gestural symbols that enable members of given community to communicate intelligibly with one another (Brown, 2000)

Based on statement above, English language is one of important things to be achieved today. By mastering English language, we can get access to knowledge and can communicate with people worldwide. Today, the media such as internet, most page on the web are served

in english. Also note on the product used english language. Because that, english language is used to international language. So, most people think that is very important to learn English as a foreign language (EFL). Learning English as foreign language indicates that the students of a foreign language live in area where the speaker do not speak english. Thus, when they are outside the classroom, they have little opportunity to make communication using english language with their friends.

In indonesia, there are many problems in learning english as foreign language, especially in speaking. Students often ignore speaking skill because they be glued in Ujian Nasional (UNAS) which the examination majority are reading and writing. In fact, speaking is needed in worldwide to communication. It is usually used as requirement of a jobs. Besides that students is called master in English when they can speak well.

The mastery of speaking skills in English is a priority for many second or foreign language learners. Learners consequently often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how well they feel they have improved in their spoken language proficiency. Oral skills have hardly been neglected in EFL/ESL courses (witness the huge number of conversation and other speaking course books in the market) though how best to approach the teaching of oral skills has long been the focus of methodological debate. Teachers and text books make use of a variety of approaches focusing on specific features of oral interaction (e.g. turn-taking, topic management, questioning strategies) to indirect approaches which create conditions through group work, task work and other strategies (Richards 1990).

For that reasons, the writer is interested to investigate the developing of students speaking ability with English zone program. English zone program is necessary for research on developing students speaking ability because in this program students are encouraged to participate more in speaking so that the writer is able to analyze the way they communicate. While the next reason is that SMP Nurul Huda Porong has representative respondent data to be evaluated.

The purpose of the research are to know the effectiveness of English zone program in develop students speaking ability and also to know the advantages of English Zone Program of the seventh grade in SMP Nurul Huda Porong. the hypothesis are (Ha) English zone program is effective to develop students' speaking ability of seventh grade in SMP NURUL

HUDA Porong. (Ho) English zone program is not effective to develop students' speaking ability of seventh grade in SMP NURUL HUDA Porong.

Speaking is ability to pronounce articulation of sounds or words for expressing, stating and conveying thought, ideas and feeling. Speaking is so complex because it includes many aspects such as grammar, pronunciation, fluency and vocabularies. The object of speaking are various such as discussion, speech, debate, dialogue and conversation. So, it can be considered as the most important of human tool for social control (Tarigan, 1990:15).

To able speaking well, students must practice to speak English as often as possible so that they are able to speak English fluently and accurately. A part of that, to speak English, we have to know some important component. The component is what aspect influencing how well people speak English. Here is the component of speaking skill according to Syakur. According to Syakur (1987: 5), speaking is a complex skill because at least it is concerned with components of grammar, vocabulary, pronunciation, and fluency.

The design of the study was principally descriptive quantitative since this research involved collecting data in order to test hypotheses as well as to answer questions concerning the current condition (Gay, 1987:189). This study is relationship study in which the criterion behaviour and predictor variables are measured at the same point in time (Borg, 1979:485). Furthermore, it was necessary to note that the kind of study were different of prediction studies. Thus, the study wasn't have proceed to investigate dealing with multiple correlation and moderator variables.

English zone program is a place who everyone must speak english language. In other words the English Zone program is a place or area who everyone must communication used english language. English Zone usually be marked by a paper that reads "English Zone", we found it on the wall or the place who everyone can seen and read it.

In the school English Zone can found on wall of classroom, terrace of classroom, garden, laboratory, and office. English Zone program also have some rules. The rules to optimal the program and all students or every one in the english zone area must keep their speak used english language, although can't speak english very well. And who everyone not used english to communicate when in the English Zone area, they must accept a punishment.

The pre test was directed to know students' existing knowladge of speaking ability before English Zone program. Meanwhile, the post test was implement after using English

Zone program. The content of the test would require the students for develop their speaking skill through four points in the oral English rating scales, according to harris namely : pronunciation grammar, vocabulary and fluency.

In analyzing numerical data, the writer was find out the average of students' speaking score. It was uses formula:

$$X = \frac{\sum xi}{N}$$

X = mean

Xi = individual score

N = number of students

Next, to know the class presentage which passes the minimum Mastery Criterion – *Kriteria Ketuntasan Minimal (KKM) 75*, the writer will be uses formula:

$$P = \frac{F}{N} \times 100\%$$

P = the class presentage

F = total presentage score

N = number of students

The last, after mean of students' scores of action was gaine, the writer was analyze whether there was or there were no improvement scores on sepaking from pre-test up to post-test score. She used the formula:

$$P = \frac{y1 - y}{y} \times 100\%$$

p = presentage of students' improvement

y = pre test result

y1 = post test 1

The formula used to analyze data from the presentage of questionnaire result:

$$\% = \frac{n}{N} \times 100\%$$

n = number of students who answered the option

N = number of all students in the class

Findings and Discussion

The effectiveness of English Zone Program

The first observation was done on The general view obtained by investigators when first visited SMP nurul huda Porong to ask permission and make observations on 1st september 2014. SMP Nurul Huda Porong is located at Jl. Masjid No. 4 Kedungboto village Porong Sidoarjo . Its location is in the In , Boarding Schools scope Nurul Huda . Land Status Posted by Nurul Huda used SMP Porong is Owned Alone (certificate) . Land area 2464 m² , Building area 500 m², 600 m² Sports Field , And The Land area is 1364 m² has not been used

Table 1 : The result of pre test

No	Level	Number of Students	Percentage
1.	75 – 100	6	31,6%
2.	0 – 75	13	68,4%

The result of pre test showed that there were 13 students of 19 students who passed the KKM (75). The mean score from the students sore was 60,0. And the percentage of students who passed the KKM was 68,4%, and 31,6% students have got the criteria. The minimal score on the pre test was 40, while the maximal score of pre test was 80.

Table 2 : The result of post test

No	Level	Number of Students	Percentage
1.	75 – 100	17	89,5
2.	0 – 75	2	10,5

From data above, The result of post test showed that there were 2 students of 19 students who passed the KKM (75). The mean score from the students sore was 80,6. And the percentage of students who passed the KKM was 10,5%, and 89,5% students have got the criteria. The minimal score on the post test was 72, while the maximal score of pre test was 92.

Table 3 : The Mean of Students' Score

Test	Total score of Students	Mean	Improve
Pre – test	1140	60,0	20,6
Post – test	1532	80,6	

Based on the result of students' speaking achievement, it was found out that the students' speaking ability in the seventh grade of SMP Nurul Huda porong was gradually improving. The mean of pre test was 60,0 and post tes was 80,06. It means that there was positive impact of english zone program toward in the increase of students' ability in english speaking.in the other hand, the implemented of english zone program could increasingly help them became communicative, interactive, expressive, enjoy, have confidance fun and made them participate to learn better speaking. Thus, most of them gradually gained good scores at the end of post test.

The advantanges of English Zone Program

Based on the summarized of the interview and questionnaires, it could be conclude that the teacher and the students gave positif response toward the implementation of English Zone Program in developing students speaking ability.

Conclusion

A. Coclusion

According to the result of implementing english zone program in the seventh grade of students' of SMP Nurul Huda Porong, it showed improvement that the mean score of students from pre test was 60,0 and after post test was 80,6. In other hand, from pre test the percentage was 31,6% students not in criteria (KKM) and after post test the percentage improved became 89,5%. That means the students' speaking ability was improve 57,9%. So, the english zone program effective to develop students'speaking ability of the seventh grade of the SMP Nurul Huda Porong.

English zone program have some advantanges. There are for teacher, can found new habituation technique to improve students' speaking ability in english subject. whereas more benefits for students, including speaking ability increases, also improve their self-confidence,

and automatically the score english material improved. These also improved others aspect in english material, there are listening ability, writing ability, and reading ability.

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